

Christian Medical College Vellore

Distance Education Unit



CHO-Mentorship

Program



CMC DEU-NHSRC-BMGF COLLABORATIVE

01

Background

02

The Curriculum

03

The Mentoring Phases

04

Challenges



01

Background

TIMELINE

2016

2019/20

2021

2024

CHOs - Nursing & AYUSH
graduates

IGNOU Bridge
Course

Blended
Learning &
Mentoring

Virtual
Mentoring

SM- 1000
CHOs - 36000

02

The Curriculum

Mentor Cascade Model

Master Trainers – MT - 5



National Mentors – NM - 25



State Mentors – SM - 1000



Community Health Officers – CHO - 36000



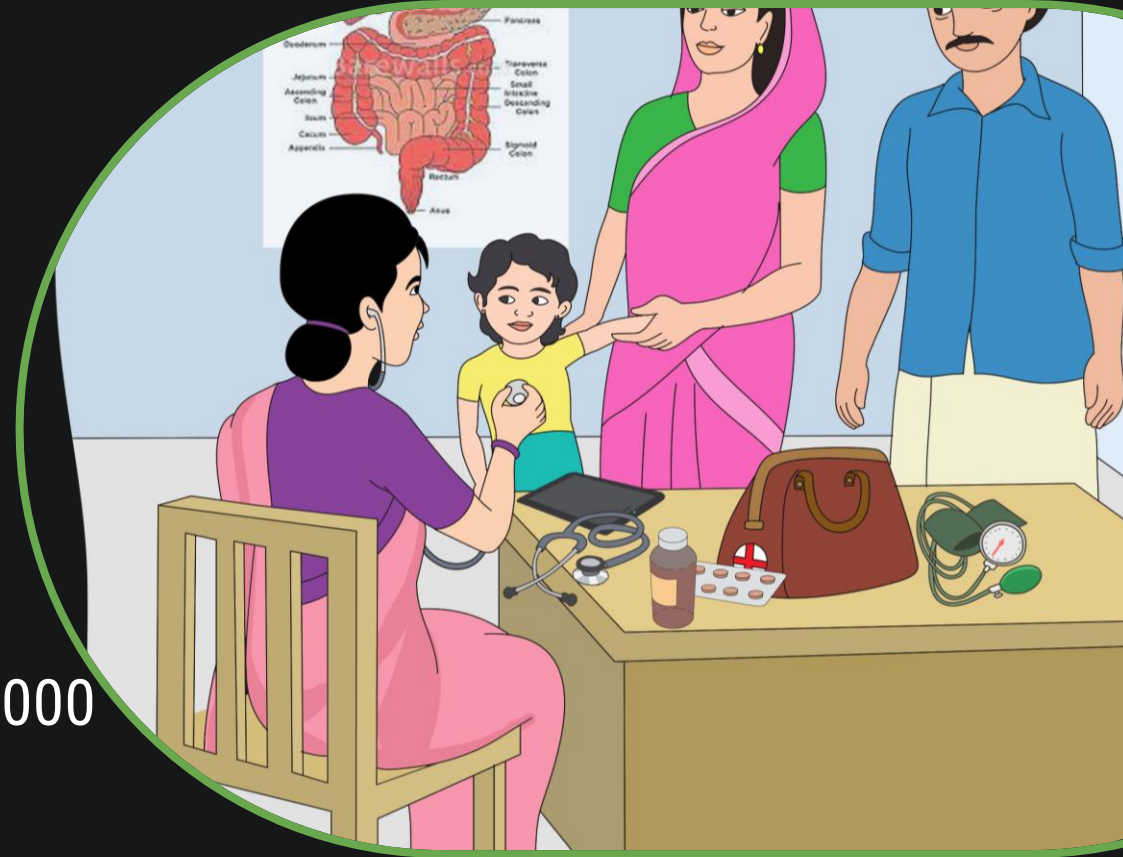
Transform HWC Team & Health service
delivery for a Population of 18,00,00,000

A

B

C

D





6 Premises

Premise – 1

Starts with an individual

Premise – 2

Focuses on a Mindset change

Premise – 3

Designed through the
'wellness' Lens

Premise – 4

Geared towards a Team-
based mindset

Premise – 5

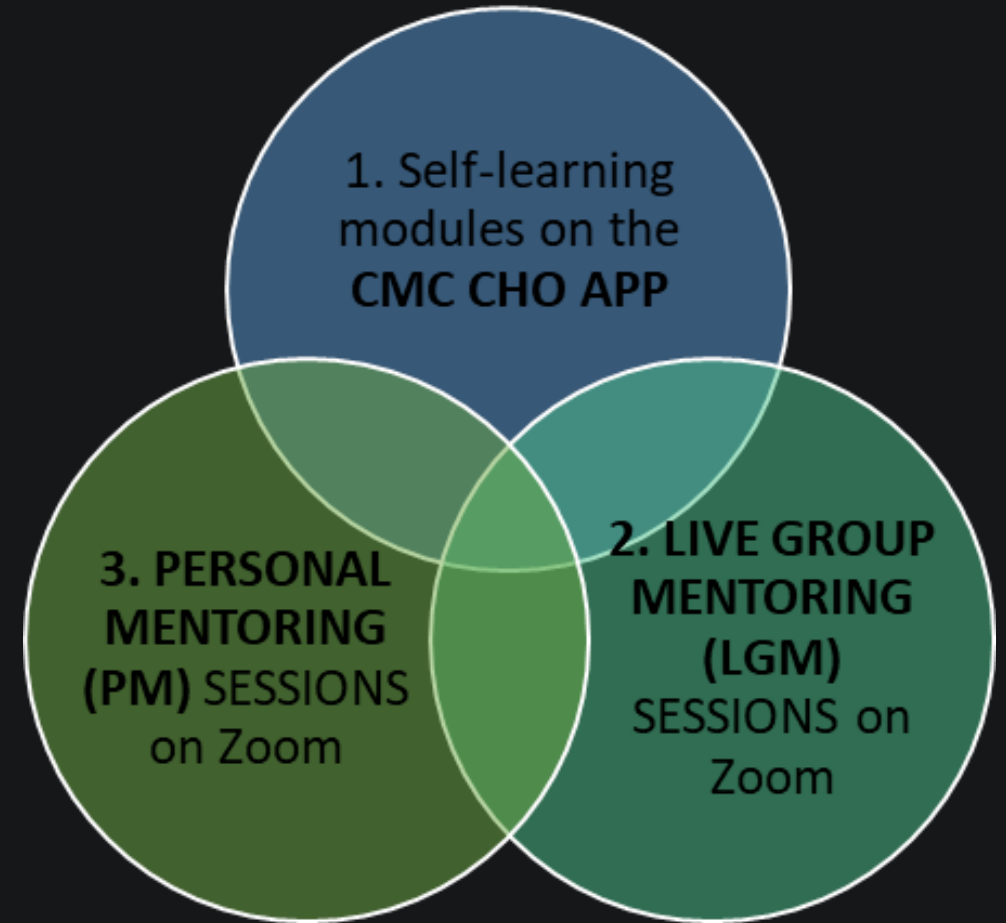
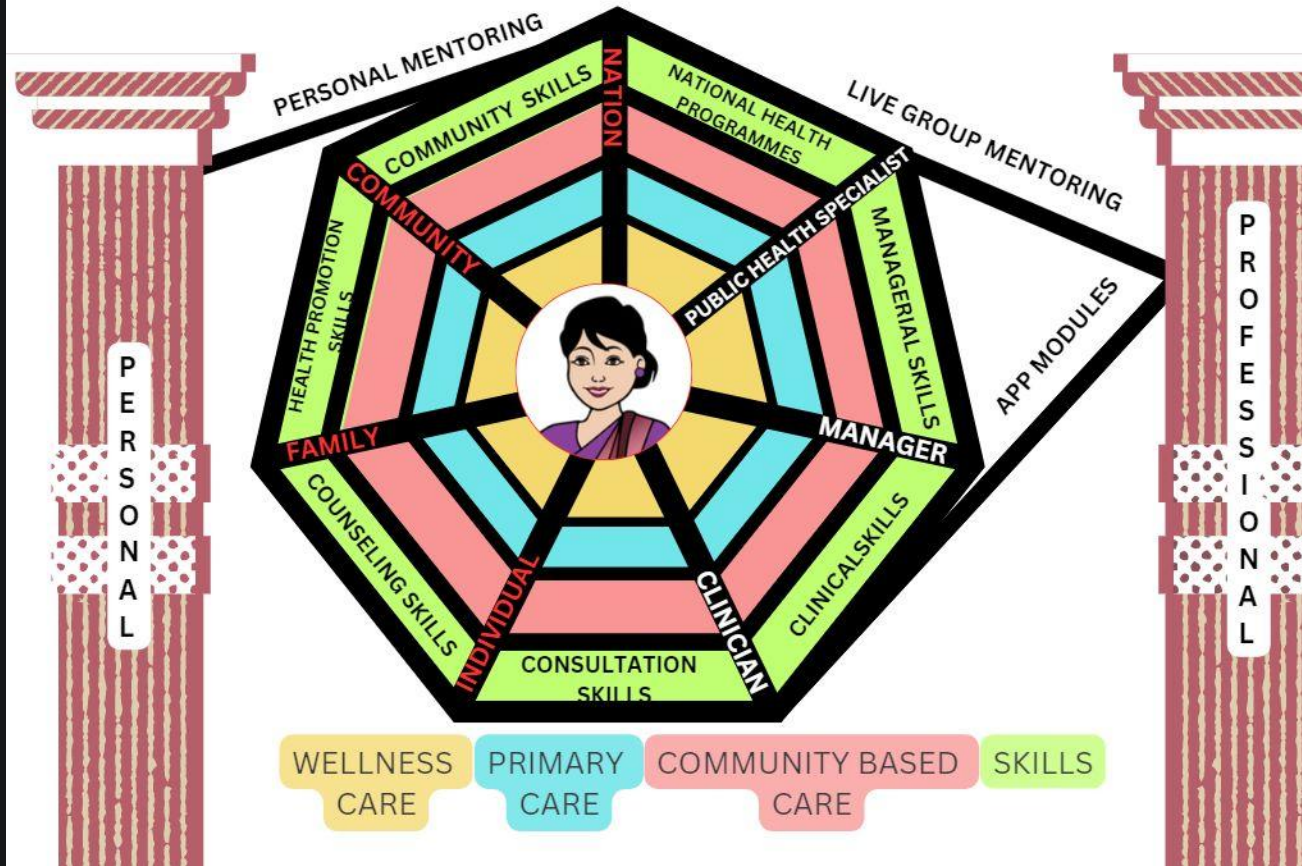
Value-based Curriculum

Premise – 6

Integrated Curriculum

3 Components

360° WEBBED MODEL OF CMC CHO MENTORING CURRICULUM




CMC CHO App

9:27

Login

CHO Training & Mentoring App



Email
sheela.arun@cmcdistedu.org

Password
.....

SIGN IN

III ○ <

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Home

Modules

Schedule

Notes

Resources

III ○ <

Daily Tabs CHO App Reviews Routine Tasks PhD

cmcho.web.app/menu/modules

Menu

- Home
- Modules
- Schedule
- Notes
- Profile
- Resources
- Forms
- Log out

Your Role - MT

Modules

Week 1 **Active**

- TFW1 Thought for the week
- PRE1.1 Week 1 Pre Assessment
- W0.1 Welcome to Wellness
- W0.2 The Wellness Champion
- W1.1 Wellness and Illness
- W1.2 Wellness of a Person
- W1.3 Wellness of a Family
- W1.4 Wellness of a Community
- TL1.1 Principles of Adult Learning
- M1.1 Definitions: Mentoring Coaching Counselling
- M2.1 Active Listening
- SP1.1 Skills Package
- POST1.1 Week 1 Post Assessment

Send Feedback

FB_FN_David_Golia...ppt FB_YO_David_Golia...ppt FB_YO_David_Golia...ppt FB_FN_David_Golia...ppt Ovarian Cancer D...ppt Screenshot_2022...png

ENG IN 14:42 08-04-2022

1. Wellness modules

Block 0 - Introductory Modules

W0.1 Welcome to Wellness!

W0.2 The Wellness Champion

Block 1 - Concepts of Wellness

W1.1 Wellness & Illness

W1.2 Wellness of a Person

W1.3 Wellness of a Family

W1.4 Wellness of a Community

W1.5 Wellness of a Nation

W1.6 Mental Wellness

Block 2 - Wellness of a Person - Part 1

W2.11 Communication & Health Promotion for Wellness

W2.2 Wellness of a Pregnant mother

W2.3 Wellness of a Newborn

W2.4 Wellness of a Child

W2.5 Wellness of an Adolescent

Block 3 - Wellness of a Person - Part 2

W3.1 Wellness of an Adult Woman

W3.2 Wellness of an Adult Man

W3.3 Wellness of an Elderly person

W3.4 Wellness of a Differently Abled person

W3.5 Wellness of a Terminally Ill person

Block 4 - Wellness of a Family

W4.1 Ensuring wellness through Home visits

W4.2 Making a family folder

W4.3 Family Assessment

W4.4 Family Conference & Therapy

W4.5 Family Planning

Block 5 - Wellness of a Community

W5.1 Environmental Wellness

W5.2 Beliefs & Cultures

W5.3 Health care for the Community

W5.4 National Health Programmes

W5.5 Disaster Management

Block 6 - Wellness of CHO and Team

W6.1 Managing Yourself

W6.2 Managing the Team

W6.3 Managing information and data (HMIS)

W6.4 Managing Finances

W6.5 Managing Records & Reports

2. Primary care modules

Block 1 - Concepts of Primary Care Management	
PC1.1	Know your body - Part 1
PC1.2	Know your body - Part 2
PC1.3	Rational Use of Investigations
PC1.4	Rational Use of Medications
PC1.5	Principles of Primary care management
Block 2 - Primary Care of a Person - Part 1	
PC2.1	Assessment of a Sick Person
PC2.2	Care of a pregnant mother - Part 1
PC2.3	Care of a pregnant mother - Part 2
PC2.4	Care of a Newborn
PC2.5	Care of a child
PC2.6	Care of an adolescent
Block 3 - Primary Care of a Person - Part 2	
PC3.1	Care of an Adult Woman
PC3.2	Care of an Adult Man
PC3.3	Care of an Elderly Person
PC3.4	Primary Care in Common Emergencies - Adult
PC3.5	Primary Care in Common Emergencies - Child
Block 4 - Symptom-based approach to Co Health Problems	
PC4.1A	Fever (Adult)
PC4.1B	Fever (Child)
PC4.2	Loose stools
PC4.3	Chest Pain
PC4.4	Abdominal Pain
PC4.5	Headache

Block 4 - Symptom-based approach to Co H. Problems	
PC4.6	Cough
PC4.7	Breathing Difficulty
PC4.8	Edema
PC4.5	Headache
Block 5 -Symptom-based approach to Co H. Problems	
PC5.1	Back Pain
PC5.2	Body Pain
PC5.3	Giddiness & Fainting
PC5.4	Tiredness/weakness
PC5.5	Joint Pain
PC5.6	Anemia
PC5.7	Jaundice
PC5.8	Symptom Based Approach - ???
Block 6 - Primary Care in Common Health Problems	
PC6.1	Care of the Eye
PC6.2	Care of the Skin
PC6.3	Care of the Teeth and Mouth
PC6.4	Care of the Ear, Nose and Throat (ENT)
PC6.5	Surgical & Orthopaedic Care
Block 7 - Primary Care in Chronic Health Problems	
PC7.1	Care of a person with Diabetes
PC7.2	Care of a person with Hypertension
PC7.3	Care of a person with Fits
PC7.4	Care of a person with Mental illnesses
PC7.5	Care of a person with Cancer

3. Skills package modules

Block 1 - Counselling Skills

- S1.1** Counseling - Immunisation
- S1.2** Counseling - Family Planning
- S1.3** Counselling in Mental Health
- S1.4** Counseling in NCD
- S1.5** Adolescent Counseling - Part 1 & 2
- S1.6** Couple Counseling

Block 2 - Consultation Skills

- S2.1** Basic Consultation
- S2.2** Paediatric Consultation
- S2.3** Antenatal Consultation
- S2.4** Conducting Family Conference
- S2.5** Conducting Family Therapy
- S2.6** Breaking Bad News

Block 3 - Community-based Skills Part 1

- S3.1** Community Needs Assessment CNA
- S3.2** Nutritional Assessment of a Person
- S3.3** Social Mobilisation
- S3.4** Engaging in Gender Issues
- S3.5** Home Visit
- S3.6** Health Promotion

Block 4 - Community-based Skills Part 2

- S4.1** Family Profile, genogram, making a Family Folder
- S4.2** Investigating an Outbreak
- S4.3** Organising Special Clinics
- S4.4** Linking with Govt . systems and NGOs
- S4.5** HWC related skills

Block 5 - Health Promotion Skills

- S5.1** Gender Issues
- S5.2** NCD Prevention
- S5.3** CD Prevention
- S5.4** MCH
- S5.5** Sex Education
- S5.6** Mental Health

Block 6 - Diagnostic Skills Part 1

- S6.1** Decision Tree - Fever
- S6.2** Decision Tree - Loose Stools
- S6.3** Decision Tree - Chest Pain
- S6.4** Decision Tree - Abdominal Pain
- S6.5** Decision Tree - Headache
- S6.6** Decision Tree - Cough
- S6.7** Decision Tree - Breathing Difficulty
- S6.8** Decision Tree - Edema

Block 7 - Diagnostic Skills Part 2

- S7.1** Decision Tree - Back Pain
- S7.2** Decision Tree - Body Pain
- S7.3** Decision Tree - Giddiness & Fainting
- S7.4** Decision Tree - Tiredness/weakness
- S7.5** Decision Tree - Joint Pain
- S7.6** Decision Tree - Anemia
- S7.7** Decision Tree - Jaundice

Block 8 - Clinical Skills Part 1

- S8.1** Health Assessment of a Person (Adult)
- S8.2** Health Assessment of a Child
- S8.3** Antenatal Examination
- S8.4** Medications related Skills - Drug dispensing\
- S8.5** Safety skills - Universal precautions, Hand washing

Block 9 - Clinical Skills Part 2

- S9.1** Labour & Delivery related skills
- S9.2** Newborn related skills
- S9.3** Child Health related skills
- S9.4** Adolescent related skills
- S9.5** Womens Health related Skills
- S9.6** ENT/Eye/Skin related skills
- S9.7** NCD related Skills

Block 10 - Procedural Skills

- S10.1** Emergency Assessment Skills
- S10.2** Emergency First Aid and Stabilisation skills
- S10.3** Orthopedic and Surgical Skills
- S10.4** Injections / IV fluids
- S10.5** Basic Lab Skills
- S10.6** Simple OPD procedures - nebulisation etc

4. Mentoring modules

Block 1 - Introduction to Mentoring

M1.1	Definitions: Mentoring/ Coaching/ Counselling
M1.2	The Coaching approach: Who's in charge?
M1.3	Importance of Coaching and Mentoring for growth

Block 2 - Characteristics of Excellent Mentors

M2.1	Active listening
M2.2	Encourage and Support
M2.3	Displaying warmth
M2.4	Show unconditional regard
M2.5	Respect and safeguard privacy
M2.6	Honor and Celebrate differences
M2.7	Be an ally and advocate
M2.8	Model Humility
M2.9	Above all, do no harm
M2.10	Document carefully

Block 3 - Listening better

M3.1	Components of active listening
M3.2	Seek first to understand, then to be understood
M3.3	Taming the advice monster
M3.4	Validation

Block 4 - The GROW Model

M4.1	The GROW model: Introduction
M4.2	Goal/ agenda setting
M4.3	Asking powerful questions
M4.4	Types of questions
M4.5	Exploring available options and possibilities
M4.6	Charting the way ahead: Making SMART plans
M4.7	Wrapping up the conversation

Block 5 : Problem solving and Trouble shooting

M5.1	Empowering the CHO to solve local problems
M5.2	Framework for providing feedback on the CHO

5. Teaching learning modules

Block 1 - Principles of Teaching & Learning

- TL1.1 Principles of Adult Learning
- TL1.2 Teaching Learning Methods
- TL1.3 Barriers to Teaching and Learning
- TL1.4 Characteristics of a good Facilitator

Block 2 - Principles of Online Teaching

- TL2.1 Online Teaching Platforms
- TL2.2 Online Facilitation Skills
- TL2.3 Knowing your Online Learner

Block 3 - Listening better

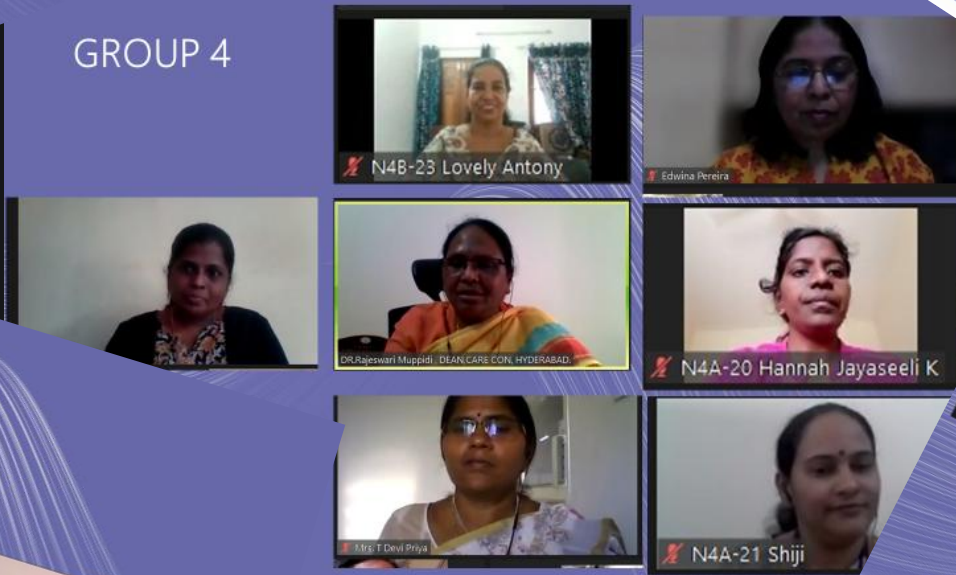
- TL3.1 Types of Assessments
- TL3.2 Following up the Learners
- TL3.3 Learner Support

Group Mentoring

GROUP 1



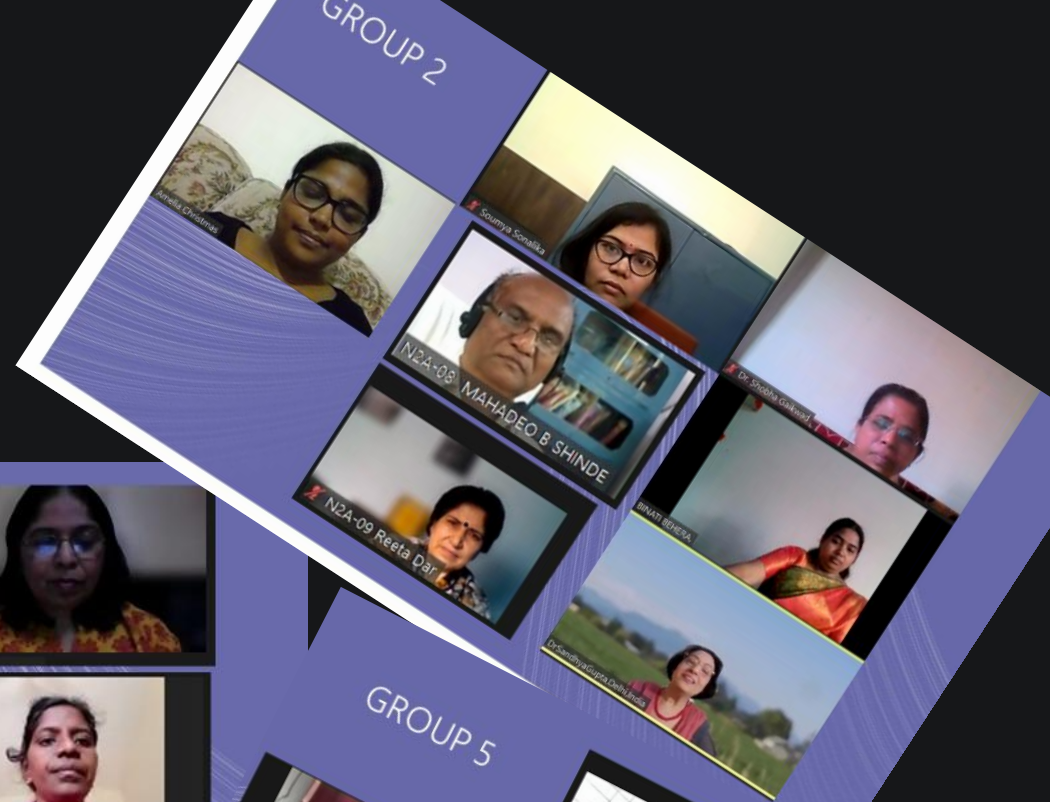
GROUP 4



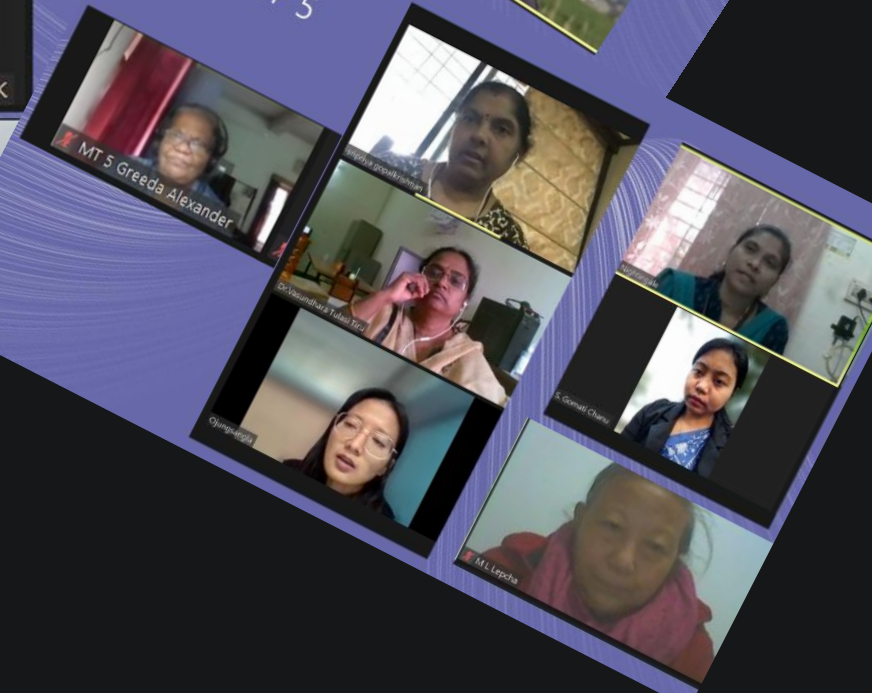
GROUP 3



GROUP 2



GROUP 5



ACTIVITY 1:

Handwash?

WASH HANDS WHEN VISIBLY SOILED! OTHERWISE, USE HAND RUB

Duration of the handwash (steps 2-7): 15-20 seconds

Duration of the entire procedure: 40-60 seconds

MC: DIVYA MANOJ

LGMs - SMs

		SESSION 1		SESSION 2		SESSION 3		SESSION 4
	TFTD	Summary of the week	Community based Skills	Counseling/ Consultation Skills	Mentoring	Health Promotion	Teaching Learning	Clinical Skills Summary of the week's skills 15 mins One or two skills Practice 30 mins
	10 mins	20 mins	30 mins	30 mins	30 mins	20 mins	30 mins	45 mins
	LGMs for SMs							
WEEK 1								
B2 - Over	Be focused on Wellness	Week 1 Summary	CNA	IT Session	Open Forum	Program Intro	Adult Learning Principles	Handwashing & Universal Precautions
WEEK 2								
B2 - Over	Be regular at work	Week 2 Summary	Nutritional Assessment	Counseling - Lifestyle modifications	Active Listening	Health Promotion - Intro	TL Methods	Examination of Antenatal Mother
WEEK 3								
B2 - Over	Be helpful	Week 3 Summary	Principles of Health Education	Counselling - Immunization	Empathic listening	Methodology: Flash Cards Topic: Respectful care of women during pregnancy and delivery	Barriers to Learning	Prescriptions & Medication Dispensing
WEEK 4								
	Be Compassionate	Week 4 Summary	CNA activity Presentation	Consultation Skill - Intro Let us begin Consulting	Taming advice monster	Methodology : Puppet show Topic: Myths in NB care	Consultation - Adult with Fever	Newborn Resuscitation Newborn Examination
WEEK 5								
	Be Punctual	Week 5 Summary	Social Mobilisation	Consultation - Child with Fever	Validation	Methodology: Skit Preciousness of a Girl Child	Characteristics of a Good Facilitator	Fever related skills - Neck Rigidity / Sinus Exam / Throat Exam / Ear Exam
WEEK 6								

LGMs - CHOs

	HOUR 1			HOUR 2		
	TFTD	Community Engagement	Public Health Skills / Health Promotion / Management Skills	Tea Break	Soft Skills (Counseling/ Consultation Skills) / Clinical Skills/ Management Skills	Reflection and Q&A
	10 mins	20 mins	30 mins	5 mins	45 mins	10 mins
	LGMs for CHOs					
	Jachin	Jachin	Jachin		Sara	
WEEK 1	Be focused on Wellness	COMMUNITY ENGAGEMENT AB-HWC Services	Welcome, Ice-breaker & Program Intro (MR+BOR)		SOFT SKILLS Counselling - Lifestyle modifications (MR+BOR)	(MR)
WEEK 2	Be regular at work	COMMUNITY ENGAGEMENT Purpose of JAS	PUBLIC HEALTH SKILLS CNA (BOR)		TEAM-MANAGEMENT Active Listening (MR+BOR)	(MR)
WEEK 3	Be helpful	COMMUNITY ENGAGEMENT JAS - Composition & Roles - Part 1	HEALTH PROMOTION - Intro (MR) Ref wk 4		TEAM-MANAGEMENT Taming the Advice Monster (MR+BOR)	(MR)
WEEK 4	Be Compassionate	COMMUNITY ENGAGEMENT JAS - Composition & Roles - Part 2	HEALTH PROMOTION Topic - Wellness of the differently abled Methodology: Video (MR)		TEAM-MANAGEMENT Validation (MR+BOR)	(MR)
WEEK 5	Be Content	SERVICE PROVISION NCD Package & CHO's Role	PUBLIC HEALTH SKILLS Nutritional Assessment (BOR)		SOFT SKILLS Counselling - Immunization (MR+BOR)	(MR)

	HOUR 1			HOUR 2		
	TFTD	Community Engagement	Public Health Skills / Health Promotion / Management Skills	Tea Break	Soft Skills (Counseling/ Consultation Skills) / Clinical Skills/ Management Skills	Reflection and Q&A
	10 mins	20 mins	30 mins	5 mins	45 mins	10 mins
WEEK 6	Jachin	Greeda	Sara		Rosalin	
	Be Optimistic	SERVICE PROVISION Childhood & Adolescent Healthcare Package & CHO's Role	HEALTH PROMOTION Methodology: Flash Card Topic: Respectful care of women during pregnancy and delivery (BOR)		KEY CLINICAL SKILLS Prescriptions & Medication Dispensing (BOR)	(MR)
WEEK 7	Jachin	Rosalin	Jachin		Jachin	
	Be Forgiving	COMMUNITY ENGAGEMENT JAS - Monthly Activities & Health Calendar Days	TEAM-MANAGEMENT Displaying Warmth (MR+BOR)		SOFT SKILLS Consultation Skill - Intro (MR)	(MR)
WEEK 8	Jachin	Rosalin	Greeda		Sheela	
	Be Patient Centric	COMMUNITY ENGAGEMENT Functions of JAS - 1. Health Promotion & 2. Quality Services	TEAM-MANAGEMENT Role-Modeling humility (MR+BOR)		SOFT SKILLS Consultation - Adult with Fever (MR+BOR)	(MR)
WORKSHOP 1	Jachin					
	Be wise	LGM Assessment 1	SOFT SKILLS Workshop 1		SOFT SKILLS Workshop 1	
WEEK 9	Jachin	Sheela	Greeda		Sara	
		SERVICE PROVISION	PUBLIC HEALTH SKILLS		SOFT SKILLS	

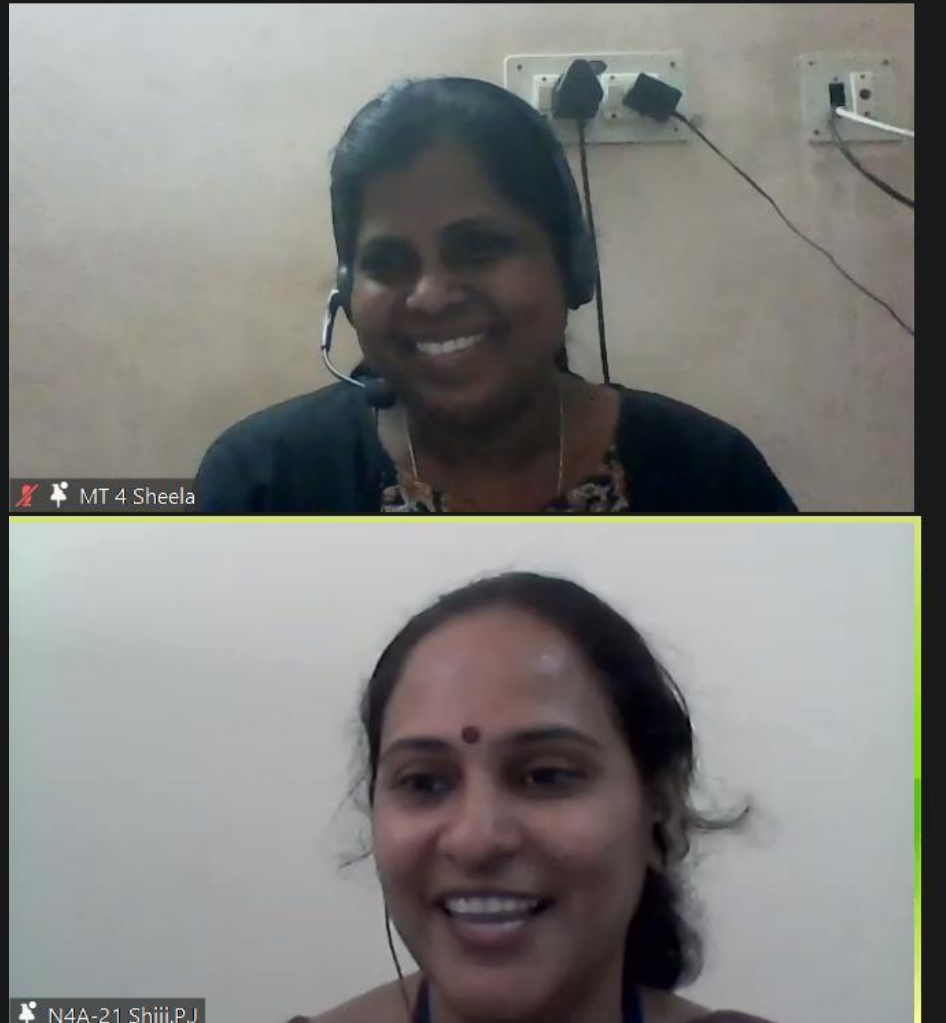
LGMs

	TFTD 10 mins	Reflective Practice 10 mins	Community Skills / Health Promotion / Management Skills 30 mins	Tea Break 10 mins	Soft Skills (Counseling/ Consultation Skills) / Clinical Skills/ Management Skills 50 mins
	LGMs for CHOs				
WEEK 1	Be focused Wellness	Week 1 Summary	Welcome, Ice-breaker & Program Intro (MR+BOR)		SOFT SKILLS Counseling - Lifestyle modifications (MR+BOR)
WEEK 2	Be regular at work	Week 2 Summary	COMMUNITY SKILLS CNA (BOR)		KEY CLINICAL SKILLS Handwashing & Universal Precautions
WEEK 3	Be helpful	Week 3 Summary	TEAM-MANAGEMENT Active listening (MR+BOR)		SOFT SKILLS Counseling - Lifestyle modifications (MR+BOR)
WEEK 4	Be Committed	Week 4 Summary	HEALTH PROMOTION - Immunization (MR)		SELF-MANAGEMENT Managing Your Wellness (MR+BOR)
WEEK 5	Be confident	Week 5 Summary	COMMUNITY SKILLS Neonatal Assessment (BOR)		SOFT SKILLS Counseling - Immunization (MR+BOR)
WEEK 6	Be Optimistic	Week 6 Summary	HEALTH PROMOTION Methodology: Flashcard Topic: Respectful care of women during		KEY CLINICAL SKILLS Examination of Antenatal Mother (BOR)
WEEK 7	Be Forgiving	Week 7 Summary	TEAM-MANAGEMENT Taming the Advice Monster (MR+BOR)		SOFT SKILLS Consultation Skill - Intro (MR)
WEEK 8	Be Respectful	Week 8 Summary	COMMUNITY SKILLS CNA Activity Presentation (BOR)		KEY CLINICAL SKILLS Prescriptions & Medication Dispensing (BOR)

	HOOR 1				HOOR 2	
	TFTD 10 mins	Reflective Practice 10 mins	Community Skills / Health Promotion / Management Skills 30 mins	Tea Break 10 mins	Soft Skills (Counseling/ Consultation Skills) / Clinical Skills/ Management Skills 50 mins	
	LGMs for CHOs					
WEEK 9	Be Humble	Week 9 Summary	TEAM-MANAGEMENT Vaccination (MR+BOR)		SOFT SKILLS Consultation - Adult with Fever (MR+BOR)	
WEEK 10	Be transparent	Week 10 Summary	HEALTH PROMOTION Methodology: Puppet show Topic: Myths on NB care		KEY CLINICAL SKILLS Newborn Resuscitation Newborn Examination (BOR)	
WEEK 11	Be a Leader	Week 11 Summary	COMMUNITY SKILLS Social Motivation (BOR)		SOFT SKILLS Consultation - Child with Fever (MR+BOR)	
WEEK 12	Be a Team Player	Week 12 Summary	HEALTH PROMOTION Methodology: Skit Preciousness of a Girl Child (MR+BOR)		KEY CLINICAL SKILLS Fever related skills - Neck Rigidity / Sinus Exam / Throat Exam / Ear Exam (BOR)	
WEEK 13	Be Caring	Week 13 Summary	TEAM-MANAGEMENT Asking Respectful Questions (MR+BOR)		SOFT SKILLS Consultation - Adult with Loose Stools (MR + BOR)	
WEEK 14	Be Principle-Centred	Week 14 Summary	HEALTH PROMOTION Diarrhea prevention Methodology: Story Telling (MR)		KEY CLINICAL SKILLS BLS (BOR)	
WEEK 15	Be Proactive	Week 15 Summary	TEAM-MANAGEMENT Displaying Growth (MR+BOR)		SOFT SKILLS Consultation & Decision Tree Practice (BOR)	
WEEK 16	Be Proud of the team	Week 16 Summary	HEALTH PROMOTION Family Dynamics		KEY CLINICAL SKILLS Self Breast Examination	

	A	B	C	D	E	F
WEEK 17	Put first things first	Week 17 Summary	COMMUNITY SKILLS Principles of Home Visits			SOFT SKILLS Consultation - Adult with Chest Pain (MR + BOR)
WEEK 18	Your Personal Bank Account	Week 18 Summary	HEALTH PROMOTION Methodology: Song			SELF-MANAGEMENT Time Management & Change Management
WEEK 19	Think Win-win	Week 19 Summary	COMMUNITY SKILLS Making Family Folder			SOFT SKILLS Consultation - Person with Abdominal Pain (MR + BOR)
WEEK 20	Seek first to understand	Week 20 Summary	HEALTH PROMOTION Disaster Preparedness Methodology: Role			SELF-MANAGEMENT Conflict Management & Anger Management
WEEK 21	Build partnerships	Week 21 Summary	TEAM-MANAGEMENT Encouraging & Supporting			SOFT SKILLS Consultation - Person with Headache (MR + BOR)
WEEK 22	Review yourself	Week 22 Summary	HEALTH PROMOTION Topic - Wellness of the differently abled Methodology: Video			SKILLS Eye bandaging Vision testing (BOR)
WEEK 23	Living Insanely Out	Week 23 Summary	TEAM-MANAGEMENT Role-Modeling			SOFT SKILLS Consultation & Decision Tree Practice
WEEK 24	Be a Learner	Week 24 Summary	HEALTH PROMOTION Anemia in Women Methodology: Flashcard (BOR)			KEY CLINICAL SKILLS Examination of Mouth & Teeth Application of Splint & Slings (BOR)
WEEK 25	Be Professional	Week 25 Summary	COMMUNITY SKILLS Survitive Supervision			SOFT SKILLS Motivational Interviewing (MR+BOR)
WEEK 26	Be a Leader	Week 26 Summary	TEAM-MANAGEMENT Honor and Celebrate			KEY CLINICAL SKILLS Insulin Admin, Fits Fx Examination of Foot
WEEK 27	Be a Champion		TEAM-MANAGEMENT Being a Leader			Feedback & Closing Session 1 hour 20 mins

ing MT 4 Sheela's screen View Options View



MT 4 Sheela

N4A-21 Shiji.P.J

Pause/Stop Recording Breakout Rooms Reactions Leave

Personal Mentoring Sessions

SM..... Form S1 : PM and LGM form – CHO Batch 1- BIWEEKLY by SM

NOTE FOR SMS:

Review your notes on the last PM call before doing this PM call.
Try to ask open ended questions and allow the CHO to share openly.
Actively listen and help them to identify solutions for their own problems.

SAMPLE QUESTIONS FOR DISCUSSION

1. General:

- Start with asking how they are doing. (*Examples - How are you? How is your family?*)
- Ask about any event or sickness or anything significant from the last PM call

Examples - How is your daughter who had fever during the last 2 weeks doing now? How did your conference go during the last 2 weeks ? How was your time in your native place? How was Diwali? etc.)

2. Regarding Modules

- How is the self-study of modules going for you?
- How long does it take for you to finish one module? Are you able to complete the weekly modules on time?

Certification Criteria

LEVEL 1 MENTOR:

- Attended at least 11/13 LGMs + 1 Workshop
- Each LGM should have been attended for more than 150 mins
- Complete at least 90% of the modules on the app.
- Complete at least 90% of all pre/post/ EOM assessments.
- Score 80% in at least 80% of assessments
- Score 80% in summative assessment
- Score A or B for participation in LGMs
- Present at least 2 sessions in LGM Participant Practice
- Score A or B for presentations in LGM Participant Practice
- Complete at least 1 Mock LGM presentation
- Complete at least 8 PM calls

LEVEL 2 MENTOR:

- Facilitated at least 18/22 (36/44) CHO-LGMs
- Each CHO-LGM should have been attended for more than 90 mins
- Do PM calls and submit PM forms 9/12 possible for each allotted CHO during OM phase
- At least 80% Attendance in Monthly SM Planning Meetings
- Score A or B for Facilitation in CHO-LGMs
- Score 80% and above in SM Level 2 summative assessment

CHO MENTORING PROGRAM VALEDICTORY PROGRAM FOR STATE MENTORS 2023

DISTANCE EDUCATION UNIT, CHRISTIAN MEDICAL COLLEGE VELLORE



BILL & MELINDA
GATES foundation

Certification

CHO MENTORING PROGRAM
VALEDICTORY PROGRAM FOR STATE MENTORS
2023
DISTANCE EDUCATION UNIT, CHRISTIAN MEDICAL COLLEGE VELLORE

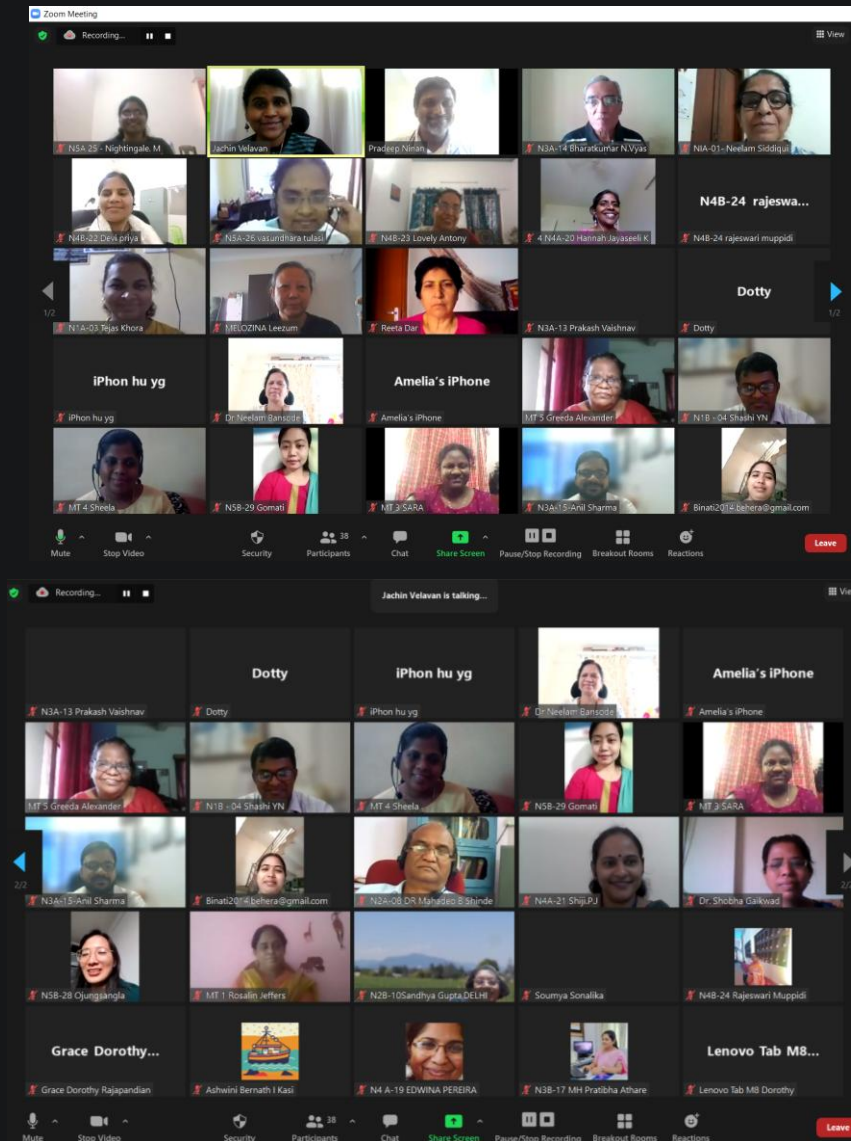


BILL & MELINDA
GATES foundation



zoom

NM Weekly Planning Meetings



CHO MENTORING PROJECT



BILL & MELINDA
GATES foundation

NATIONAL MENTORS' PLANNING/REPORTING MEETING 8

DATE: 06.04.2022 (WEDNESDAY)

TIME: 8 AM TO 10 AM (duration 2 hours)

AGENDA

1. Thought for the Day - 8 to 8.15 Jachin
2. Big Picture Talk - 8.15 to 8.40 Dr Frikkie
3. Tell us about your journey - NMs 8.40 to 9.15
4. Planning for 5th Live Group Mentoring Session 9.15 to 9.45
5. Open Forum & Recap Next Steps - 9.45 to 10 Pradeep

Feedback

Monthly reporting format for NMs

jachin.velavan@cmcdistedu.org

Switch account

* Required

Email *

Your email

1. Date

Date

dd-mm-yyyy

2. Name

Choose

3. Month for which claim is being submitted

Choose

Feedback form for NM personal mentoring calls with SM

This is a feedback form which will take you 5 minutes to complete. Note details of the call immediately after the call to prevent misinformation. You can use this as a guide to ensure you cover all relevant conversations in your call. At the end of the form, you have a self-reflection section which is mainly built in to help you self-reflect and improve your personal mentoring skills.

The first two sections are information you will already have even before the call. You will have a short guide of questions for the section on mentoring phase.

jachin.velavan@cmcdistedu.org

Switch account

* Required

5. Number of Group Mentoring sessions (for state mentors) attended this month

Choose

6. Number of personal mentoring sessions conducted this month

Choose

7. Number of planning meetings with CMC team attended this month

Choose

8. Number of Group mentoring sessions (conducted by your state mentors for their CHOs) attended this month

Choose

9. Number of follow-up 1-hr group mentoring sessions conducted with previous batches

Choose

NM Facilitator's self reflection tool

Hi National mentor, this tool will take 5 minutes to complete. This tool is aimed at helping you self reflect at your role as a facilitator. One form to be used per session that you facilitated. A copy of the response will be sent to you so you can refer to it in the future to improve your skills.

jachin.velavan@cmcdistedu.org

Switch account

* Required

Email *

Your email

1. Date of the live group mentoring *

Date

dd-mm-yyyy

2. Name and ID Number of NM *

NM feedback form-Live Group Mentoring Session

This is a feedback form which will take you 5 minutes to complete. Note details of the call immediately after the call to prevent misinformation. You must complete one form for each state mentor after each live group mentoring sessions. In other words, if you have 5 state mentors, you must complete 5 forms after each Live group session.

jachin.velavan@cmcdistedu.org

Switch account

* Required

Email *

Your email

Next

Page 1 of 33

Clear form

03

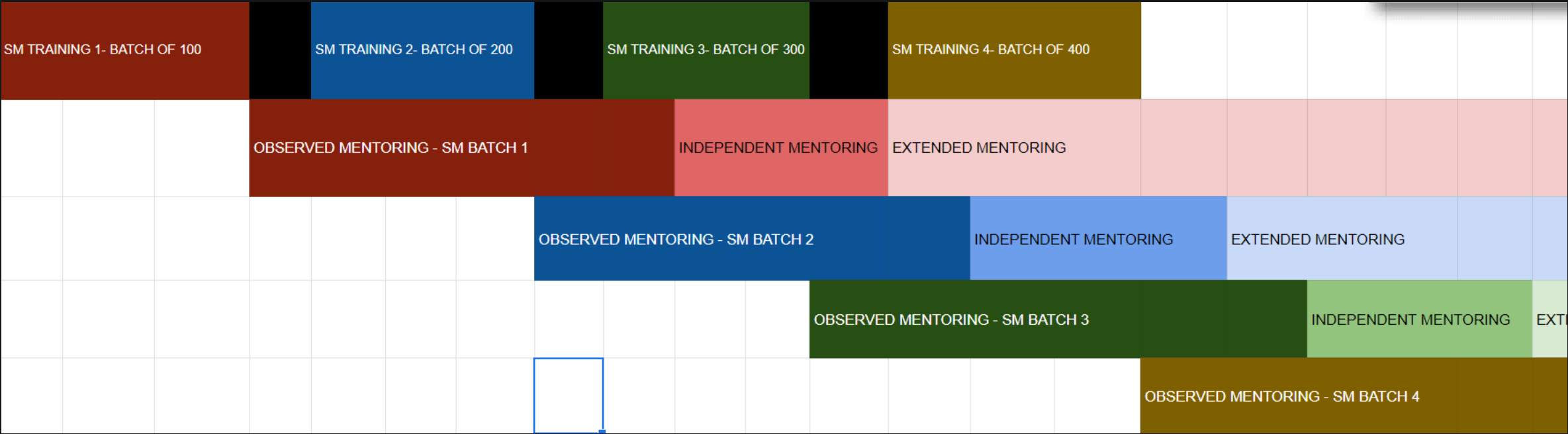
The Mentoring Phases

Implementation

Pradeep Ninan

Mentoring in 4 Batches

●100, 200, 300, 400 SMs



Project Phases

First Phase

SM Training

3 months/ batch

Second Phase

Observed Mentoring

6 months

Third Phase

Independent Mentoring

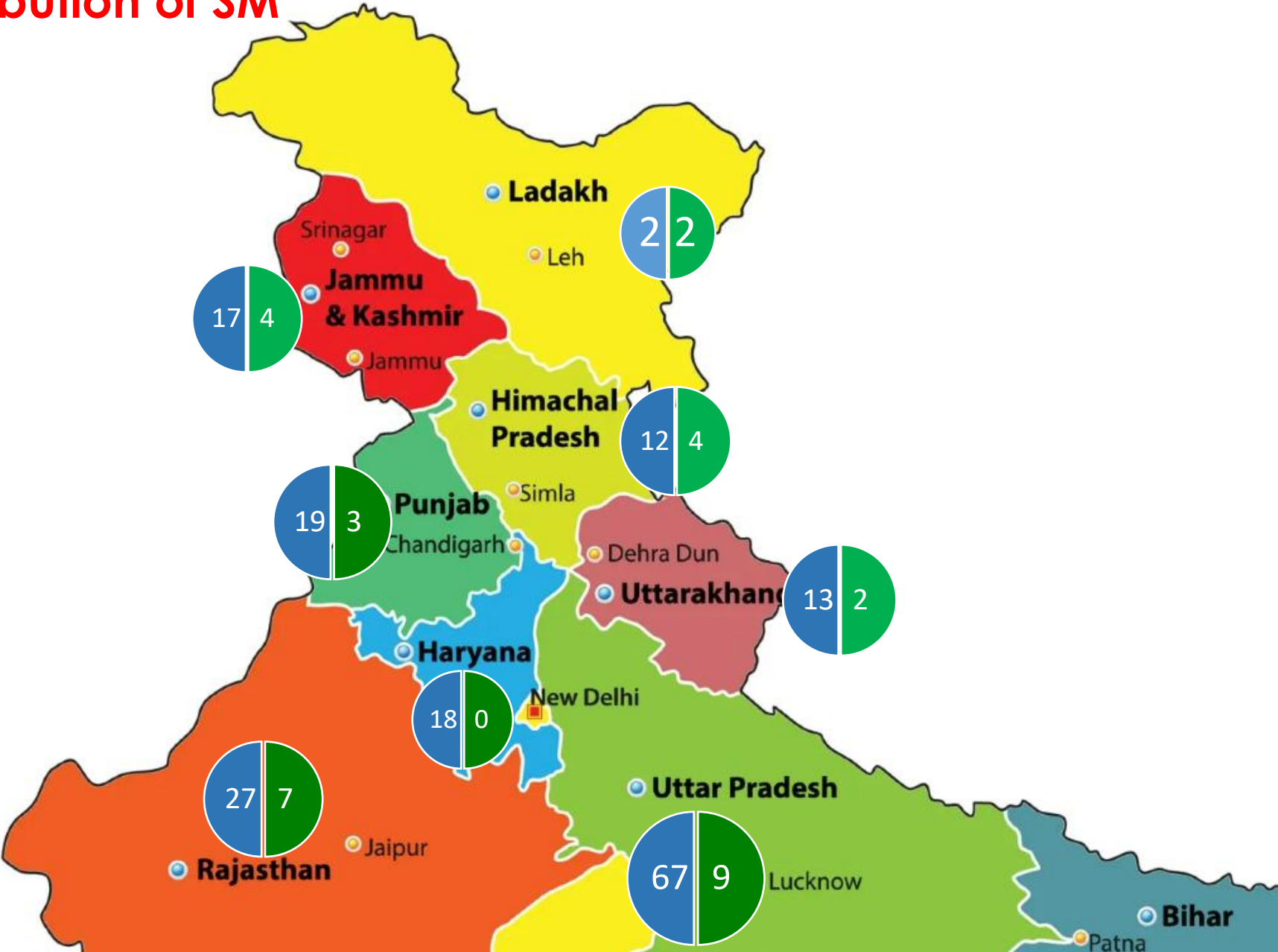
3 months

Fourth Phase

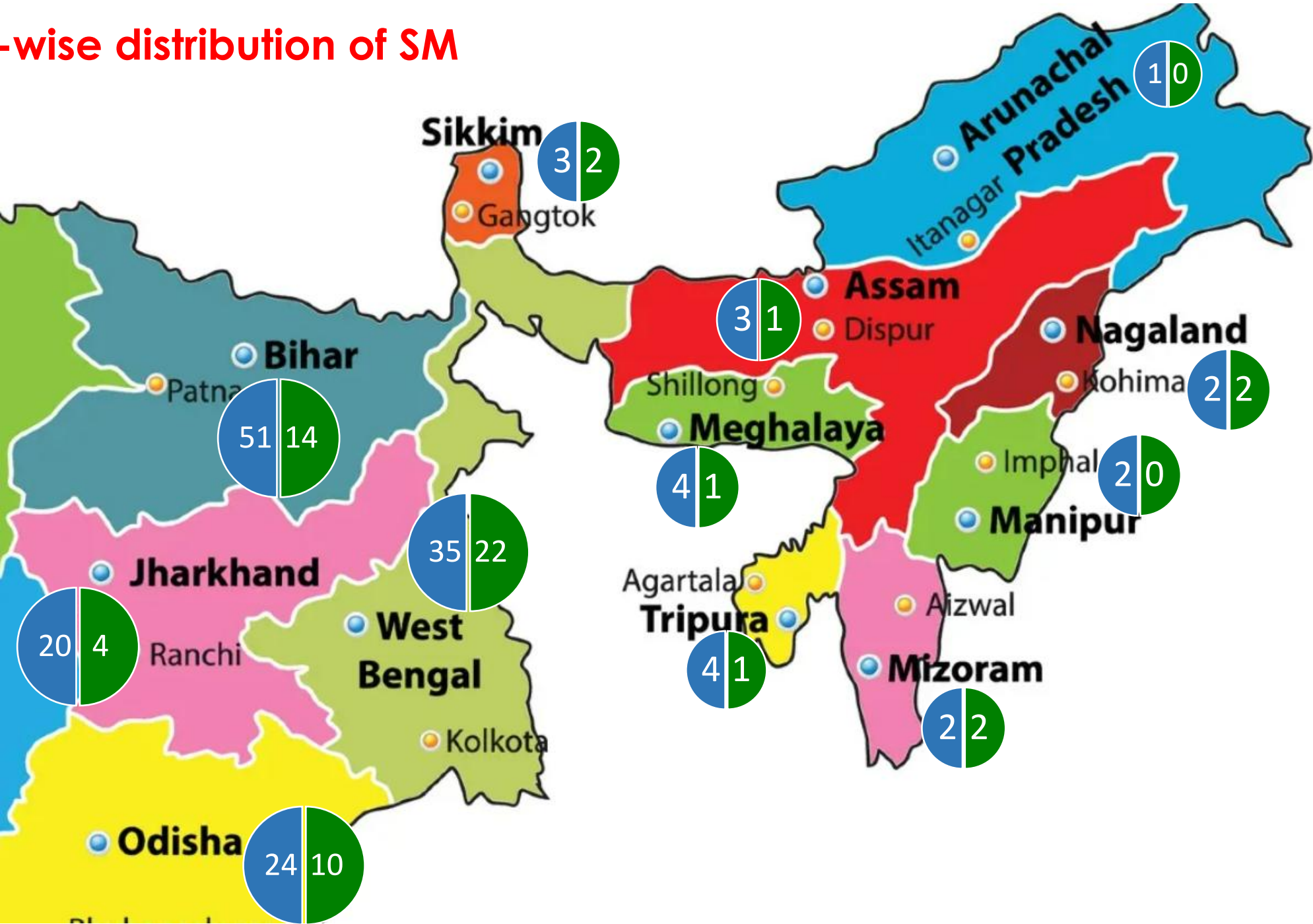
Extended Mentoring

Ongoing

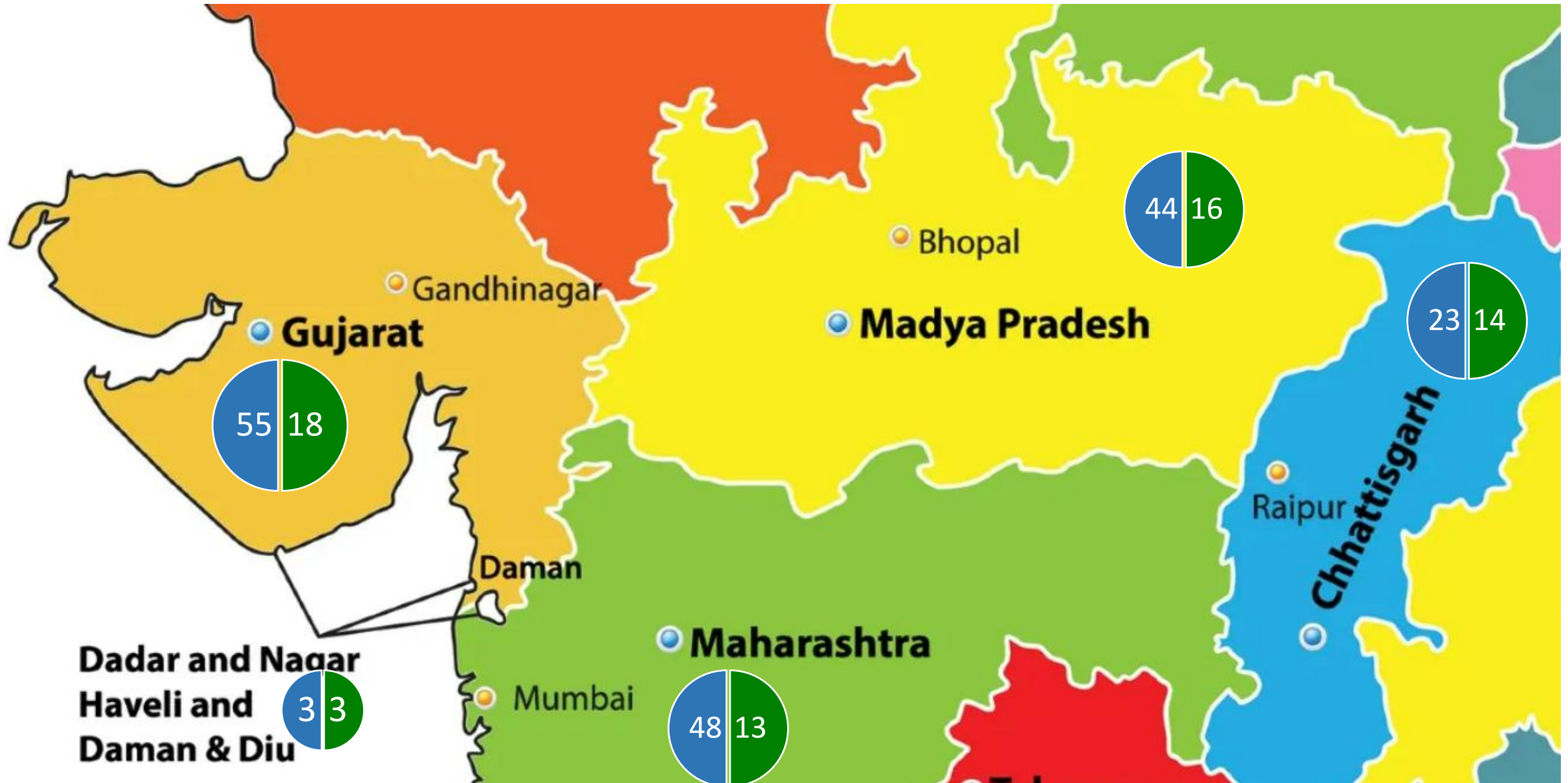
State-wise distribution of SM

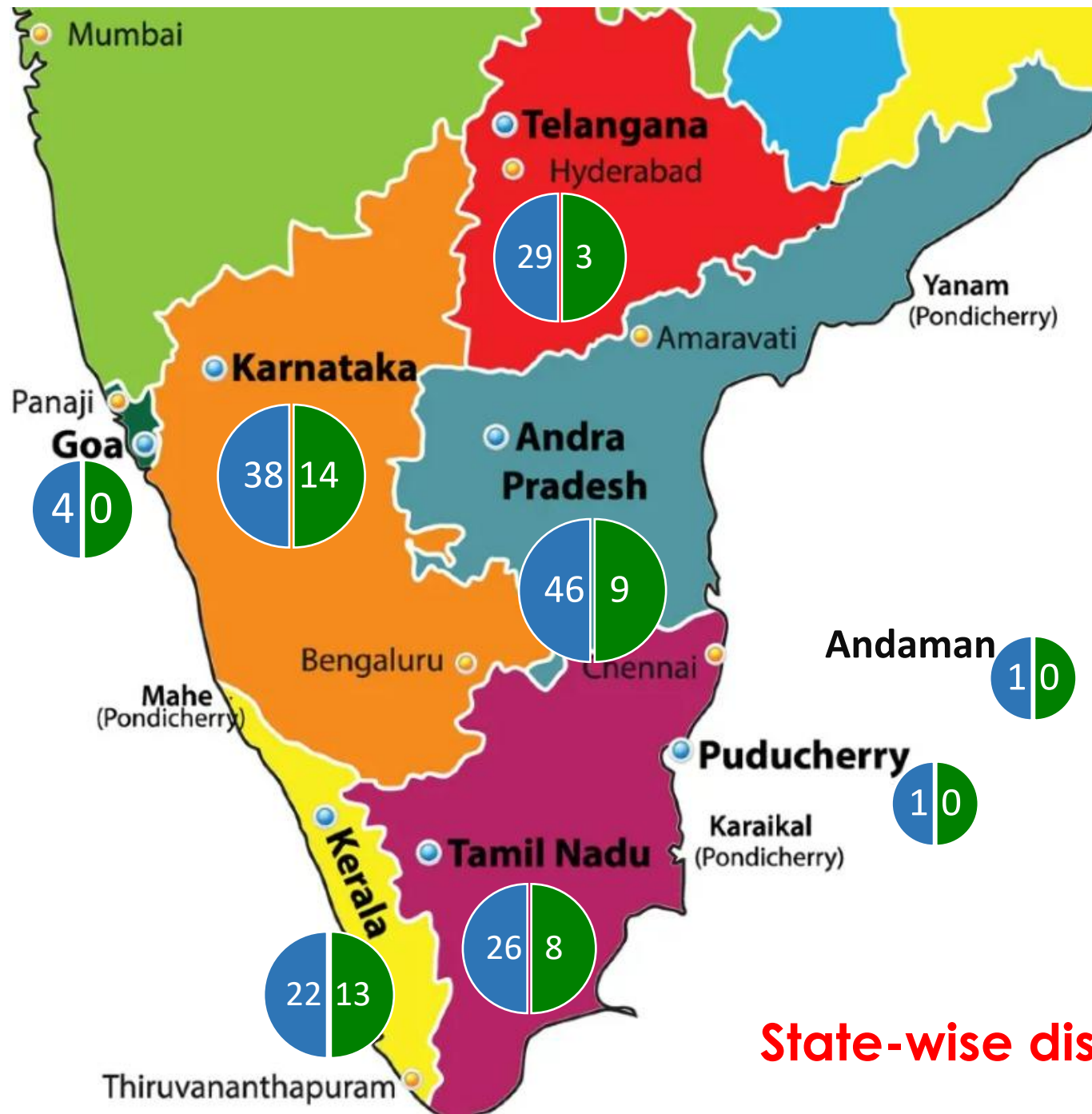


State-wise distribution of SM



State-wise distribution of SM





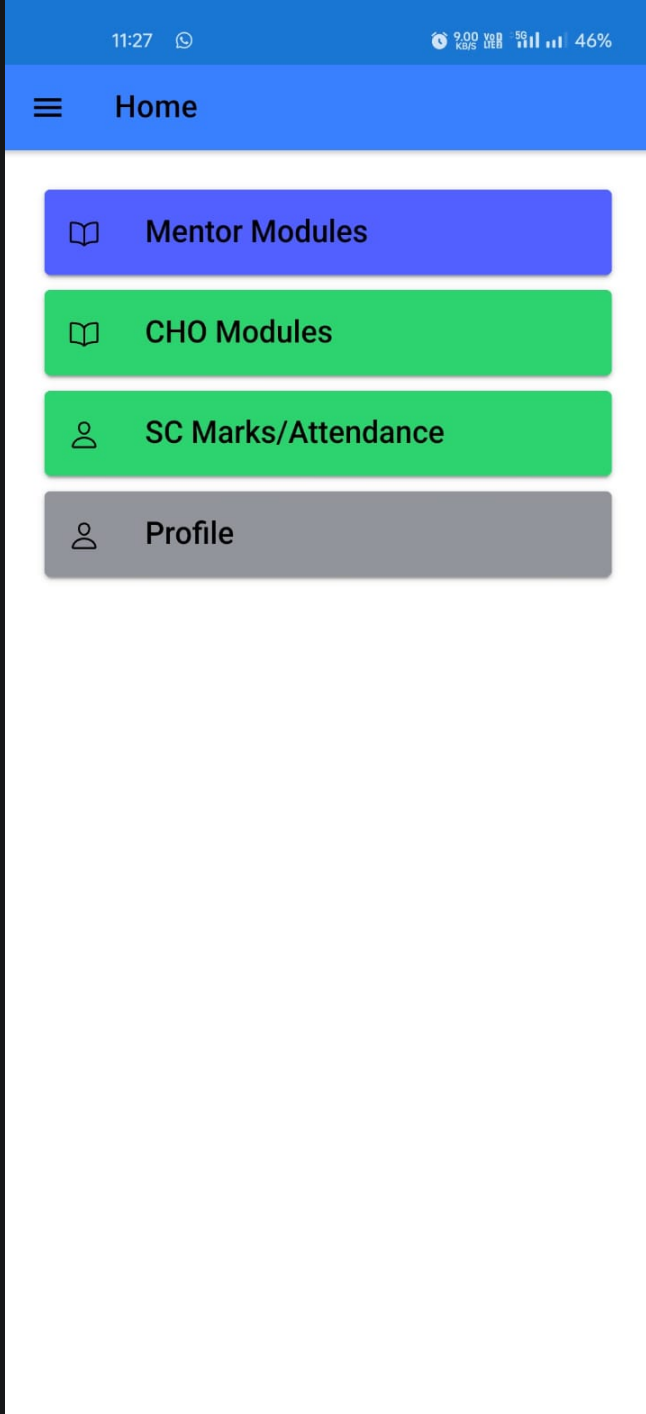
State-wise distribution of SM

Feedback from CHOs

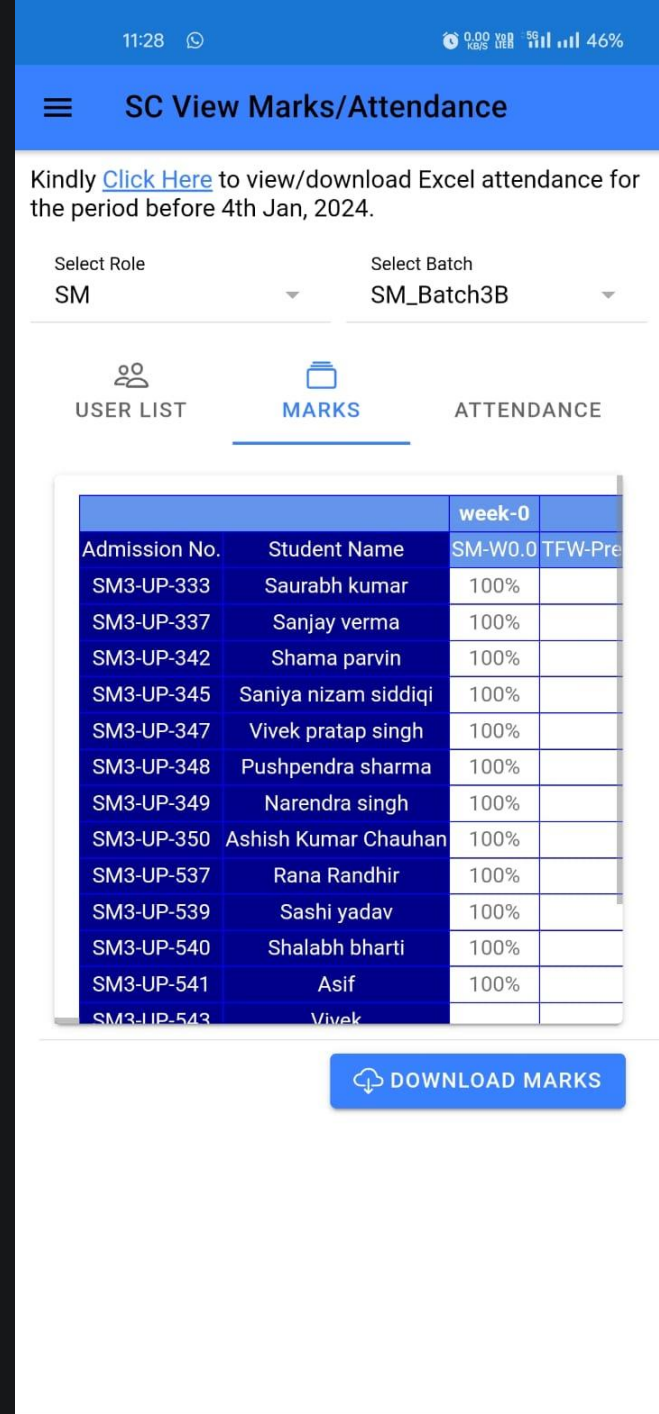
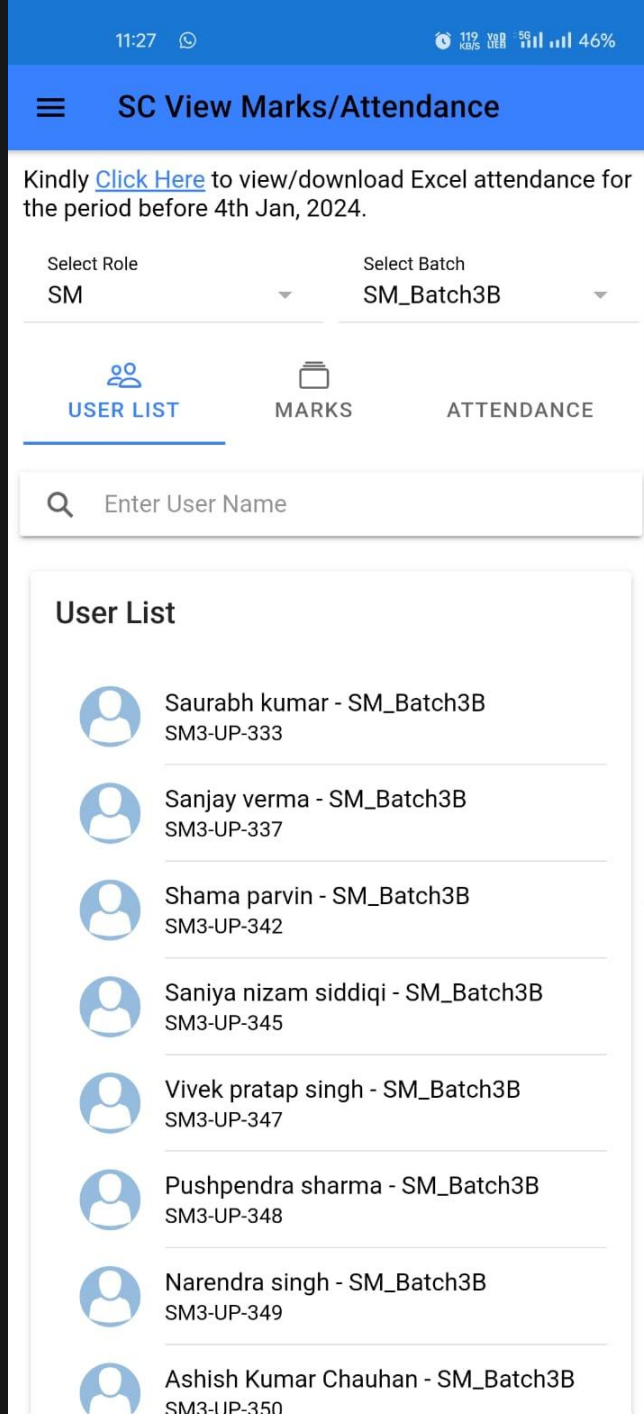




Field Visits



ng



11:29

0.71 KB/s 46%

SC View Marks/Attendance

Kindly [Click Here](#) to view/download Excel attendance for the period before 4th Jan, 2024.

Select Role

CHO

Select Batch

CHO_Batch3B

USER LIST

MARKS

ATTENDANCE

←

July 2024

Today

→

LOAD ATTENDANCE

***Click on the header to see the Participants list.

***Click on the header to see the Participants list.

11:29

0.00 KB/s 46%

SC View Marks/Attendance

MEETING 1

***Click on the header to see the Participants list.

SESSION DETAILS	TOTAL DURATION	START TIME	END TIME
CHO BATCH 3B LGM - DAISY MEETING 2	151 minutes	04-07-2024 01:44 PM	04-07-2024 04:14 PM

PARTICIPAN T NAME	E-MAIL	ATTENDED DURATION	STATUS
7 Vivek SM3-UP-543	drviveksingh00@gmail.com	132 minutes	PRESENT
8 Ashish Kumar Chauhan SM3-UP-350	dr.ashishcha uhan211287@gmail.com	128 minutes	PRESENT
4 Pushpendra Sharma SM3-UP-348	drsharmapu shpendra@gmail.com	124 minutes	PRESENT
7 Sania Nizam Siddiqi SM3-UP-345	sanasiasiddiqui709@gmail.com	130 minutes	PRESENT
6 Manoj Singh SM3-UP-553	singhmanoj.dr@gmail.com	57 minutes	ABSENT
3 Asif SM3-UP-541	asifparwez1482@gmail.com	130 minutes	PRESENT
Dr Sanjay Verma, Bijnor	shreyanshiv erma2210@gmail.com	132 minutes	PRESENT
8 Hitendra Kumar SM3-	dqaubijnorn hm@gmail.c	105 minutes	ABSENT

11:29

3.00 KB/s 46%

SC View Marks/Attendance

***Click on the header to see the Participants list.

SESSION DETAILS	TOTAL DURATION	START TIME	END TIME
CHO BATCH 3B LGM - DAISY MEETING 2	151 minutes	04-07-2024 01:44 PM	04-07-2024 04:14 PM

PARTICIPAN T NAME	E-MAIL	ATTENDED DURATION	STATUS
3 Poornima CHO3B-UP-11388	poornimana mdev2@gmail.com	66 minutes	PRESENT
9 Parul CHO3B-UP-11349	parulsagar46@gmail.com	133 minutes	PRESENT
6 Anjali Singh CHO3B-UP-13235	singhanjali20051994@gmail.com	31 minutes	ABSENT
15 Ayushi Yadav CHO3B-UP-13190	ayushiyadav117@gmail.com	133 minutes	PRESENT
8 Himanshi chaudhary CHO3B-UP-11578	chaudharyhi manshi05@gmail.com	110 minutes	PRESENT
9 Arshi CHO3B-UP-11353	arshirana54@gmail.com	21 minutes	ABSENT
6 Anju Soni CHO3B-UP-13227	anju77soni@gmail.com	119 minutes	PRESENT
9 Jitendra Kumar CHO3B-UP-11365	j.kumar976154@gmail.com	66 minutes	PRESENT

